


## FAMILY RESOURCES

- Our school will send out the Hamilton Happenings newsletter on Sunday evenings. It can be translated into other languages.

- **Find valuable information through ParentVUE:**



- Your student's results from grade level assessments
- Your student's report card
- Volunteer at your student's school. Contact the Volunteer Service Coordinator (VSC) or go to [ahschools.us/hamiltonvolunteer](https://ahschools.us/hamiltonvolunteer)
- Find parent resources or ways to help your student learn: [ahschools.us/prektograde3](https://ahschools.us/prektograde3)
- Translate the information from this brochure on [ahschools.us/hamiltonsupport](https://ahschools.us/hamiltonsupport)
- Communicate with your student's school in your preferred language. Visit [ReachMyTeach.com](https://ReachMyTeach.com) or download the app 
- Contact your student's teacher or the school office if you have questions

## FAMILY SUPPORTS FOR SUCCESS

- Check your child's backpack daily for learning and practice opportunities
- Encourage regular attendance
- Build reading routines at home with your child
- Explore, learn and grow with your child by asking, "What are you learning at school?" Support them in their efforts to succeed
- Share your ideas, ask questions and get involved at your child's school events and volunteering. Consider becoming a member of the PTO or the Title I Parent Advisory Committee
- Communicate regularly with your child's teacher

## IMPORTANT DATES

### EVENTS FOR FAMILIES

🍎 Title I Annual Meeting	August 26th, 2025 4:00-4:30
Veteran's Day Program	November 11, 2025 9:00-10:00
STEM Night	November 13, 2025 5:00-6:30
Reading Night	January 29, 2026 5:00-6:30
Multicultural Night	April 16, 2026 5:00-6:30

### PARENT-TEACHER ORGANIZATION (PTO) MEETINGS 5:00 – 6:00pm

September 25, October 23, November 20,  
January 22, 🍎 February 26, March 26, 🍎 May 21  
*Monthly Citizenship Award presentations will follow PTO Meetings*

🍎 Information about Title I will be shared and your input will be gathered

## PARENT-TEACHER CONFERENCES

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Fall:	October 2	7:00-8:00, 3:40-7:40
	October 6	2:00-8:00
Winter:	February 12	7:00-8:00, 4:10-7:40
	February 17	2:00-8:00

### Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
  - Schoolwork and assessments
  - Interest and effort in learning
  - Friendships and relationships with others
- Services and resources offered to help your student
- Future events

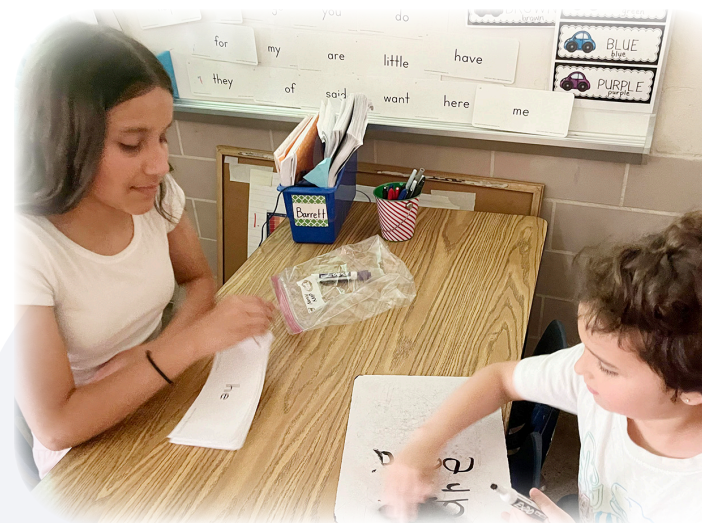
Parent/Family will share:

- Student strengths and interests
- Student goals
- Questions you may have about the school or your student

An agreement to  
effectively educate  
each student for success



## 2025-26 SCHOOL INFORMATION FOR FAMILIES



**HAMILTON ELEMENTARY**  
***We believe every student is valuable and capable***

1374 111th Ave NW #4221  
Coon Rapids, MN 55433  
763-506-2700  
**[ahschools.us/hamilton](https://ahschools.us/hamilton)**

## WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

## WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events and practice materials for home
- Resources and training to support our school improvement strategies



## SCHOOL SUPPORTS FOR SUCCESS

We will:

- Deliver Tier 1 instruction during whole group, small group learning, and independent structures
- Use small groups to meet students' needs from their classroom teacher or support staff
- Utilize data to deliver and inform instruction
- Build collaborative classrooms of learners and problem solvers

## SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Increased achievement in reading and math
- Implementation of Character Strong curriculum
- All staff will receive bi-monthly professional development on Catalyst Foundational Skills along with monthly coaching and feedback
- Engaging families in student learning

Progress on these school efforts will be reported to families through the "Hamilton Happenings" email after each trimester and at Monthly PTO meetings.

## LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, and speaking skills are taught daily in all elementary classrooms with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Amplify CKLA

Bridge2Read  
ServeMN

Functional  
Phonics  
+ Morphology

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

BRIDGES  
IN MATHEMATICS

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

